12TH ANNUAL SUMMIT ON PERFORMANCE MANAGEMENT EXCELLENCE
in beautiful Portland, Maine
September 4th - 6th, 2019 • Holiday Inn Portland - By the Bay

Knowledge Translation for Employment Research: State of the Science Conference Track

We are pleased to offer a Knowledge Translation for Employment Research State of the Science Conference Track at this year's Summit Conference.

This is made possible through partnership with the Center on Knowledge Translation for Employment Research (KTER Center) and the American Institutes for Research (AIR). Learn more about the KTER Center and AIR.

September 5, 2019 | KTER State of the Science

9:45 am - 11:00 am | Connecticut/Rhode Island
Knowledge Brokering in Vocational Rehabilitation Agency Contexts
Kathleen M. Murphy, *KTER Center*
This presentation summarizes results from the KTER Center's intervention study of knowledge brokering in vocational rehabilitation agencies. KTER trained staff who supervised at least 4 VR counselors—and so were in a position to act as knowledge brokers—in either pre-employment transition services or the employment of adults with autism. KTER staff followed the knowledge brokers for 6 months. They collected survey data from study participants, their staff, and a control group of supervisors and their staff to measure impact on changes in attitudes toward and use of research on-the-job.

11:15 am - 12:15 pm | Connecticut/Rhode Island
Knowledge Brokering – Where Should the Field Go Next?
Kathleen M. Murphy, Joann Starks, KTER Center
Reaction/discussion session to previous KTER presentation on knowledge brokering and discussion of ideas about challenges and proposed solutions to engaging in KT in VR agency contexts.

12:30 pm - 1:45 pm | New Hampshire/Vermont
Keynote: Working Lunch with *Maureen Dobbins, School of Nursing, McMaster University*
Knowledge Brokering as an Evidence-Based Strategy
This keynote presentation provides an overview of knowledge brokering as a comprehensive strategy to develop capacity for trainees and to support change in the work setting. Dr. Dobbins will share the results of her many years of research in this topic and will examine its application in the VR context in the US.

2:00 pm - 3:00 pm – Presentations | Connecticut/Rhode Island
Working with Schools: Improving Employment Outcomes for Youth
Teresa Grossi, Indiana Institute on Disability and Community, Indiana University
Transition from school-to-work, including into the adult service systems can be daunting for the student, families and school personnel. The passage of the Workforce Investment and Opportunity Act 2014 (WIOA) allows for creative opportunities to work with schools on offering pre-employment transition services. This session will share the results of a School-to-Work Collaborative that embedded employment resources within the school from the adult services providers. How collaboration, roles and responsibilities between schools, Vocational Rehabilitation, community employment providers enhanced agency connections, work experiences and employment outcomes will be shared. Participants will identify strategies to work effectively with schools and ultimately improve employment outcomes for youth within your local community. Understanding the school's culture, expectations and ways to enhance collaboration will be explored and the challenges and solutions developed by the local collaboratives.

3:15 pm - 4:30 pm – Presentations | Connecticut/Rhode Island
The Vocational Rehabilitation Return on Investment Project: Employment Research and Knowledge Translation
Rick Sizemore, Wilson Workforce and Rehabilitation Center; Bob Schmidt, University of Richmond; Joe Ashley, Ashley Consulting, LLC; Kirsten Rowe, Virginia Department for Aging and Rehabilitative Services; Rob Froehlich, The George Washington University
The VR ROI Project's methodologically rigorous model is used to determine the employment impacts and return on investment of the VR Program. This session describes how a multi-layer knowledge translation plan is an essential component in order to facilitate effective application of research findings to practice. The researcher/practitioner interface, facilitation of stakeholder feedback, and experiences pertaining to all these topics will be discussed. Time will be reserved for a question and answer period.

September 6, 2019 | KTER State of the Science

9:45 am - 11:00 am – Presentations | Connecticut/Rhode Island
Using Knowledge Translation Models in Disability Employment Research
Ann Outlaw, KTER Center
Participants will learn concepts underpinning knowledge translation to move conceptual discoveries from scientific research into practice by improving the relevance and application of research. Following an introduction to the Knowledge-to-Action framework (Graham et al., 2006), participants will practice applying this framework to developing knowledge translation activities appropriate for the vocational rehabilitation context.

11:15 am - 12:15 pm – Roundtables | Connecticut/Rhode Island
Knowledge Translation – Where Should the Field Go Next?
Presenters: Kathleen M. Murphy, Joann Starks, KTER Center
Reaction/discussion session to the previous KTER session on Knowledge Translation and its application in VR contexts.

2:00 pm - 3:00 pm – Presentations | Connecticut/Rhode Island
The Diversity Partners Project at Cornell
Wendy Strobel-Gower, K. Lisa Yang and Hock E. Tan Institute on Employment and Disability, ILR School, Cornell University
Job Developers, Employment Specialists, Workforce Development staff and others in both the public and private sector who connect people with disabilities to jobs are the "bridge" between labor supply and demand. In order to serve as an effective bridge, these professionals must form partnerships with employers. A partnership is an arrangement where parties agree to cooperate to advance mutual interests. Ideally, the approach to employers shouldn't just be about making a single placement, it should also be about understanding and meeting the needs of the employer in order to establish long-term partnership. Diversity Partners is a combination of both facilitated training and consultation, and online learning modules, that can help professionals find better employment opportunities for people with disabilities through improved business relationships. Diversity Partners: http://buildingdiversitypartners.org

3:15 pm - 4:30 pm – Presentations | Connecticut/Rhode Island
National Employment Team Members: Supporting Vocational Rehabilitation's Outreach to Businesses
Kathleen M. Murphy, KTER Center
This presentation will summarize results from the KTER Center's research with members of the Council on State Administrators on Vocational Rehabilitation's National Employment Team (the "NET"). KTER conducted a training needs assessment and scoping review on studies of efforts vocational rehabilitation has made to reach out to business. Their findings informed a training and follow-up support for NET members on how to function as knowledge brokers in their domains to raise awareness among other staff and employers about how vocational rehabilitation can support the needs of business.